

East Cooper Montessori Charter

188 Civitas Street
Mount Pleasant, SC 29464

Grades	1-6 Elementary School	
Enrollment	66 Students	
Principal	Jody Swanigan	843-216-2883
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	0	0	0	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	Excellent	N/A	Yes
2005	Good	Unsatisfactory	Yes
2006	Excellent	Average	Yes

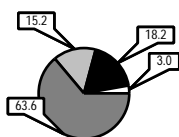
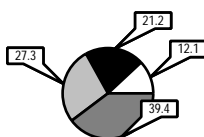
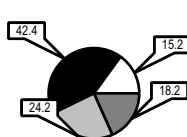
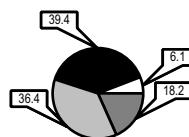
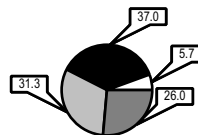
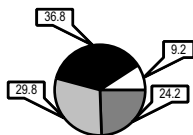
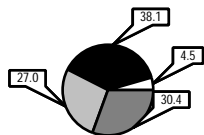
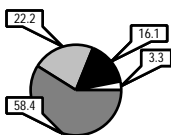
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

85.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	35	100.0	3.0	15.2	63.6	18.2	84.8	Yes	Yes
Gender									
Male	13	100.0	7.7	15.4	61.5	15.4	84.6	N/A	N/A
Female	22	100.0	0.0	15.0	65.0	20.0	85.0	N/A	N/A
Racial/Ethnic Group									
White	32	100.0	3.3	13.3	63.3	20.0	86.7	I/S	I/S
African American	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	34	100.0	3.1	12.5	65.6	18.8	87.5	N/A	N/A
Disabled	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	35	100.0	3.0	15.2	63.6	18.2	84.8	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	35	100.0	3.0	15.2	63.6	18.2	84.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	35	100.0	3.0	15.2	63.6	18.2	84.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	35	100.0	12.1	27.3	39.4	21.2	69.7	Yes	Yes
Gender									
Male	13	100.0	15.4	15.4	38.5	30.8	76.9	N/A	N/A
Female	22	100.0	10.0	35.0	40.0	15.0	65.0	N/A	N/A
Racial/Ethnic Group									
White	32	100.0	10.0	26.7	40.0	23.3	70.0	I/S	I/S
African American	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	34	100.0	12.5	25.0	40.6	21.9	71.9	N/A	N/A
Disabled	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	35	100.0	12.1	27.3	39.4	21.2	69.7	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	35	100.0	12.1	27.3	39.4	21.2	69.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	35	100.0	12.1	27.3	39.4	21.2	69.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	35	100.0	15.2	24.2	18.2	42.4	60.6
Gender							
Male	13	100.0	15.4	0.0	15.4	69.2	84.6
Female	22	100.0	15.0	40.0	20.0	25.0	45.0
Racial/Ethnic Group							
White	32	100.0	13.3	20.0	20.0	46.7	66.7
African American	3	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	34	100.0	12.5	25.0	18.8	43.8	62.5
Disabled	1	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	35	100.0	15.2	24.2	18.2	42.4	60.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	35	100.0	15.2	24.2	18.2	42.4	60.6
Socio-Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Full-pay meals	35	100.0	15.2	24.2	18.2	42.4	60.6

Social Studies							
All Students	35	100.0	6.1	36.4	18.2	39.4	57.6
Gender							
Male	13	100.0	0.0	23.1	15.4	61.5	76.9
Female	22	100.0	10.0	45.0	20.0	25.0	45.0
Racial/Ethnic Group							
White	32	100.0	6.7	30.0	20.0	43.3	63.3
African American	3	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	34	100.0	3.1	37.5	18.8	40.6	59.4
Disabled	1	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	35	100.0	6.1	36.4	18.2	39.4	57.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	35	100.0	6.1	36.4	18.2	39.4	57.6
Socio-Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Full-pay meals	35	100.0	6.1	36.4	18.2	39.4	57.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	10	100.0	10.0	10.0	50.0	30.0	80.0
	4	10	100.0	I/S	I/S	I/S	I/S	I/S
	5	3	100.0	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	13	100.0	0.0	8.3	58.3	33.3	91.7
	4	10	100.0	I/S	I/S	I/S	I/S	I/S
	5	9	100.0	I/S	I/S	I/S	I/S	I/S
	6	3	100.0	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	10	100.0	10.0	50.0	20.0	20.0	40.0
	4	10	100.0	I/S	I/S	I/S	I/S	I/S
	5	3	100.0	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	13	100.0	16.7	50.0	33.3	0.0	33.3
	4	10	100.0	I/S	I/S	I/S	I/S	I/S
	5	9	100.0	I/S	I/S	I/S	I/S	I/S
	6	3	100.0	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	10	100.0	30.0	10.0	40.0	20.0	60.0
	4	10	100.0	I/S	I/S	I/S	I/S	I/S
	5	3	100.0	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	13	100.0	16.7	50.0	25.0	8.3	33.3
	4	10	100.0	I/S	I/S	I/S	I/S	I/S
	5	9	100.0	I/S	I/S	I/S	I/S	I/S
	6	3	100.0	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	10	100.0	0.0	50.0	10.0	40.0	50.0
	4	10	100.0	I/S	I/S	I/S	I/S	I/S
	5	3	100.0	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	13	100.0	0.0	50.0	33.3	16.7	50.0
	4	10	100.0	I/S	I/S	I/S	I/S	I/S
	5	9	100.0	I/S	I/S	I/S	I/S	I/S
	6	3	100.0	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 66)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.5%	Down from 5.2%	0.9%	2.8%
Attendance rate	96.8%	Down from 97.2%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	41.7%	No change	41.9%	10.4%
On academic plans	0.0%	N/AV	12.0%	33.6%
On academic probation	0.0%	N/AV	1.1%	1.0%
With disabilities other than speech	1.5%	Up from 0.0%	3.3%	7.5%
Older than usual for grade	1.5%	Down from 1.7%	0.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 8)				
Teachers with advanced degrees	37.5%	Up from 0.0%	61.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	25.0%	N/A	4.5%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	93.2%	87.3%
Teacher attendance rate	100.0%	Up from 99.1%	95.9%	94.9%
Average teacher salary	\$38,295	I/S	\$45,653	\$42,485
Prof. development days/teacher	24.0 days	Up from 10.0 days	11.5 days	13.3 days
School				
Principal's years at school	3.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	13.2 to 1	Down from 19.3 to 1	20.2 to 1	18.6 to 1
Prime instructional time	96.8%	Up from 96.3%	91.9%	89.7%
Dollars spent per pupil*	\$7,970	Down 18.4%	\$6,736	\$6,557
Percent of expenditures for teacher salaries*	31.2%	Up from 24.9%	65.4%	64.0%
Percent of expenditures for instruction*	56.5%		70.0%	69.1%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Good	Down from Excellent	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Guided by the principles of Dr. Maria Montessori, East Cooper Montessori Charter School offers an authentic Montessori education as a school of choice in Charleston County. In its third year of operation, East Cooper Montessori Charter School served 66 students in first through sixth grades. Located in the beautiful walking community of l'On, the school and surrounding green spaces offer academic opportunities and cultural diversity in the arts. The school has grown with the increasing interest and corresponding public demand for a Montessori education. As a result of our success, the school will add two additional temporary classroom spaces in 2006-2007 to house an additional lower elementary class and expand the curriculum to include seventh grade. The school will move to its 15,000 square-foot permanent facility in the fall of 2007.

The Montessori Method offers an enriched curriculum which incorporates and extends district, state and national standards. Scientific and mathematical aptitudes, appreciation of history and timelines, literacy across disciplines, and the development of a student's humanity toward his local and global community flourish in the Montessori classroom. Montessori education is rooted in the natural curiosity of children about life and the world around them. Students develop their abilities by posing questions, designing investigations, and gaining skills necessary to express and pursue their own research interests.

The mission of the school is to provide a rigorous Montessori education, guiding children toward academic excellence, lifelong learning, and stewardship of the greater community. We are doing this in many ways. Starting in first grade, our students volunteer 20 or more hours a year in the community, doing service projects at places such as the Crisis Ministries, My Sister's House, Meals on Wheels and the Leukemia Foundation while keeping up with a very demanding academic schedule during school hours. The parents of the students also volunteer their time and efforts. They have been responsible for painting the learning cottages, as we fondly call them, unpacking materials in 100 degree weather, speaking at town meetings about the school's mission, and researching community resources to support the school.

The Montessori educators, students, parents, Parent Network and newly-formed SIC worked hard this year to meet our goals of (1) providing an infrastructure necessary to implement MAP (Measures of Academic Progress) assessments, (2) using MAP data to connect students to the Montessori curriculum appropriate to each individual student's needs, (3) training and retaining highly qualified, state-certified Montessori professionals, (4) executing fundraising efforts to support the construction of a new building and (5) continuing year-long service learning projects throughout the community.

The school successfully implemented MAP, expanded curriculum offerings and executed fundraising efforts enabling the school to continue plans for construction of a new facility to house the program, slated to open in the fall of 2007. The school's success is evidenced in its continued growth, which is a direct result of our dedication to student achievement.

Jody Swanigan, Principal
Anne Kendrick, Board Chair
Kathleen Leen, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	2	9	8
Percent satisfied with learning environment	I/S	I/S	I/S
Percent satisfied with social and physical environment	I/S	I/S	I/S
Percent satisfied with school-home relations	I/S	I/S	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.